# Key Process C Template

## GCSE Physical Education

This form is intended for students who wish to submit a written assessment for KPC

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| Centre No |  |  |  |  |  | Candidate No | |  |  |  |  |  | Self |  |
| Candidate Name |  | | | | | Activity |  | | | | |  | Other |  |

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| **Evaluating Performance** –Analyse performance and make judgements using appropriate technical terminology. This should be in relation to the range and quality of skills, and the range and effectiveness of fitness, tactics, strategies or compositional ideas. Students are expected to look at a performance or consider their own, and will be marked on their ability to identify at least one strength and one weakness, which need to be fully explained. |
| Strength(s) - This involves the identification of the nature/cause of the strength(s). |
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| Weakness(es) - This involves the identification of the nature/cause of the weakness(es), including possible reason(s) for problems/faults. |
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| **Improving Performance** – Identifying what actions are needed for improvement and deciding on and prioritising areas for improvement so as to increase strength(s) and/or diminish weakness(es). | |
| Deciding on and prioritising the aspect(s) of a performance/ outcome to be improved (skill, technique, component of fitness, strategies, tactics, composition). |  |
| Corrective measures to help improve performance. |  |
| Action plans to monitor improvement. How to monitor and evaluate progress towards improved quality of performance/outcome. |  |